

goLEAD Spring Break Institute Outline

DAY ONE

goGreet/ goDiscover: Think “globally”/ See the Big Picture

- 9:00 pre-survey (15)
- 9:15 Icebreakers
 - Names in Action (20)
 - Same/Different Venn Diagram (20)
- 9:55 Short Break
- 10:00 Expectation Setting (45)
- 10:45 Creative Leadership: What to expect (15)
- 11:00 Young People Taking Action/ Digital Scavenger Hunt (20)
- 11:30 A World of Service (20)
- 12:00 Lunch Break
- 12:30 Johari Window (30)
- 1:00 Blizzard Survival (40)
- 1:40 Diversity Buttons (20)
- 2:00 Community Mapping (45)
- 2:45 Reflection (15)

DAY TWO

goExplore/goAspire: Problem Statement

- 9:00 Leadership Mosaic (30)
- 9:30 Blind Poly (40)
- 10:10 Short Break
- 10:15 Issue Brainstorm (15)
- 10:30 Tools for Creative Problem Solving
Brainstorming Solutions (15)
Brainwriting (15)
Visual Connections (15)
- 11:15 6 Degrees of Separation as a large group (15)
- 11:30 Lunch Break
- 12:00 Big Group Wish (15)
- 12:15 Forming a Problem Statement (45)
- 1:00 Voting (15)
- 1:15 go4more: Community Fact Finding (60)
- 2:15 Group Juggling Exercise (30)
- 2:45 Reflection

DAY THREE

goAim/ goPlan: Problem Solving

- 9:00 Personal Goal Setting: What do I want? (20)
- 9:20 Personal Goal Setting: SMART Goals (30)
- 9:50 Short Break
- 10:00 Tower Exercise (120)
- 12:00 Lunch Break
- 12:30 Capstone Service Project Planning (90)
- 2:00 Narrow Down Ideas (30)
- 2:30 Sell Your Box--- variation on Box In, Box Out (15)
- 2:45 Reflection

DAY FOUR

goEnsure/ goAct: Project Management

- 9:00 Maze (40)
- 9:40 Short Break
- 9:45 Project Planning Arrow (60)
- 10:45 Common Capstone Challenges and Solutions (60)
- 11:45 Lunch Break
- 12:15 Work on Capstone Project (75)
- 1:30 Donation Relocation (60)
- 2:30 Reflection
- 2:45 Post-survey

Teen Spring Break Mini Leadership Institute 2016

10:00 Introductions (20)

Teens will write their names on one side of the nametag, designing it however they like. On the other side of the nametag teens will draw a picture of what they think this leadership institute is all about. After drawing that picture they will draw a second picture that symbolizes them in their school or community. Each teen will share their name and pictures, describing what they drew and why. All of the nametags will be taped to a whiteboard together to show how we are all diverse and unique but when we come together something new and wonderful is created.

10:20 The Toilet Paper Game (25)

A roll of toilet paper is passed around and teens are encouraged to take some. It can be as little or as much as they want. Then they break the toilet paper into squares and for each square they have to share a fact about themselves.

10:45 Corner Choices (15)

Each corner and the middle of the room are designated as choices. Teens are given various choices for each corner that are all related (spicy/sweet/savory/salty food, football/basketball/baseball, etc.) and they have to choose one and stand in that corner. Topics can be light, like a favorite color, or more serious, like a cause they would most like to advocate for.

11:00 Two Truths and a Lie (30)

Teens sit in a circle and each person tells two true statements about themselves and one lie. The other teens have to guess which are true and which one is the lie.

11:30 Break (15)

11:45 Leadership Mosaic Activity (60)

Teens will use craft supplies, magazines, clipart, etc. to create a mosaic of who they are today. Each teen will share why their mosaic represents who they are. After everyone has finished explaining, each teen will then have to find/draw an image to add to their mosaic that they believe represents leadership. After building their self-portraits, they will break into small groups to create a group definition of leadership. These definitions will be hung up and displayed for the duration of the institute.

12:45 Wrap Up (15)

Attention teens---

Dreading Spring Break because you don't have anything to do?

Looking for a way to get out of the house and meet other teens? Come hang out with us.

Meadowdale Library is hosting a goLEAD Institute April 6-9.

Chesterfield County Public Library goLEAD Spring Break Institute Registration Form

What is goLEAD?

- goLEAD is a nationally recognized program
- goLEAD is a fun leadership program designed especially for teens
- goLEAD participants will work with a trained facilitator to identify and address a community need
- goLEAD will help set you apart on your college and job applications

When is the goLEAD Institute?

- Chesterfield County Public Library will host a goLEAD Institute April 6-9
- The Institute will take place at Meadowdale Library, 4301 Meadowdale Boulevard, North Chesterfield, VA 23234.
- Daily sessions will run 9 am to 3 pm (breakfast at 8 am). The library will be open Monday, Tuesday, and Wednesday until 9 pm and Thursday until 5 pm.
- Breakfast and lunch will be provided.

Who is eligible?

- Open to middle and high school students
- While this program does not require a minimum GPA, applicants do need an adult supporter at their local middle or high school. Adult supporters can endorse more than one applicant.
- Applicants must commit to attend each day of the Institute (April 6-9) and participate in the Capstone Project.

How do I register?

Complete the attached registration form and return it to Meadowdale Library by **Friday April 3rd**. Space is limited.

Participant Information

Name: _____

Address: _____

Email: _____

Phone: _____

School: _____ Grade in School: _____

Parent/Guardian Contact Information

Name: _____

Address: _____

Phone: _____

Supporter Information

Name: _____

Email: _____

Phone: _____

What is your supporter's role?

- Teacher
- Counselor
- Coach
- Other: _____

Breakfast and lunch will be provided at the Institute. Do you have any dietary restrictions?

- Yes
- No

If yes, please describe: _____

On a separate sheet of paper, please answer the following questions:

1. Briefly explain why you are applying for the goLEAD Institute. What do you want to learn?
How do you think you could use what you learn?
2. Identify a community issue where you live. What organization in the community, if any, is dealing with the issue? What idea(s) do you have for how to address this issue?

Teen SPRING BREAK MINI LEADERSHIP INSTITUTE

Monday, March 28 - Wednesday, March 30
10 a.m.-1 p.m.

Teens— use your Spring Break to build valuable leadership skills that will help you when applying for jobs and college. Registration is required and begins on March 14. Registration is for all three days and only teens need to register.



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Chester Library
11800 Centre Street
Chester, VA 23831
804-318-8977
library.chesterfield.gov

CCPL CHESTERFIELD
COUNTY PUBLIC
LIBRARY
 **FRIENDS**
CHESTERFIELD COUNTY PUBLIC LIBRARY

Name: _____

goLEAD Pre-Survey

1. What does service-learning mean to you?

2. What do you hope to learn from this Institute?

3. What sort of leadership experience did you have before this Institute?

On a scale of 1 (strongly disagree) to 5 (strongly agree), please rate the following statements:

4. I consider myself a leader

1 2 3 4 5

5. I feel comfortable making informed decisions

1 2 3 4 5

6. I feel comfortable collaborating with others

1 2 3 4 5

7. I am confident I could plan a service project alone

1 2 3 4 5

8. I am confident I could plan a service project with others

1 2 3 4 5

9. I communicate well with others

1 2 3 4 5

10. I feel comfortable reaching out to other participants or leaders for support

1 2 3 4 5

Name: _____

goLEAD Post-Survey

1. What does service-learning mean to you?

2. What did you learn by participating in this Institute?

3. Please describe any challenges that you encountered during the Institute. How did you overcome them?

4. What was your favorite and least favorite part of the Institute?

Favorite: _____

Least favorite: _____

On a scale of 1 (strongly disagree) to 5 (strongly agree), please rate the following statements:

5. I consider myself a leader

1 2 3 4 5

6. I feel comfortable making informed decisions

1 2 3 4 5

7. I feel comfortable collaborating with others

1 2 3 4 5

8. I am confident I could plan a service project alone

1 2 3 4 5

9. I am confident I could plan a service project with others

1 2 3 4 5

10. I communicate well with others

1 2 3 4 5

11. I feel comfortable reaching out to other participants or leaders for support

1 2 3 4 5

12. The experiential activities helped me understand how to lead

1 2 3 4 5

13. Please share any additional thoughts or comments on the Institute experience.

CCPL 2016 Teen Spring Break Leadership Institute March 28-30

How would you rate your experience participating in the Teen Spring Break Leadership Institute?

5	4	3	2	1
Great		Just Okay		Poor

Would you recommend the Teen Spring Break Leadership Institute to others?

5	4	3	2	1
Definitely Recommend		May Recommend		Would Not Recommend

How likely are you to use what you learned in making decisions in the future?

5	4	3	2	1
Very Likely		Maybe		Very Unlikely

What one word would you use to describe the Teen Spring Break Leadership Institute to others? _____

My favorite part of the Teen Spring Break Leadership Institute was:

One thing I will do differently because of the Teen Spring Break Leadership Institute is:

Which of Mr. Farley's mind exercises do you see yourself using in the future?

Other Comments:

goLEAD Spring Break Institute Planning Timeline

Task	Date	Done
Meet with Meadowdale managers to discuss scope of project and brainstorm logistics and community contacts	2/5/15 ongoing	X
Submit goLEAD Institute application for review	2/6/15	X
Submit goLEAD application cover letter for review	2/6/15	X
Contact NY generationOn about last year's spring break institute	2/6/15	X
Contact Falling Creek Middle librarian to schedule meeting	2/6/15	X
Drop off goLEAD applications at Falling Creek	2/13/15	X
Submit donation letter for review	2/20/15	X
Email donation letter to local businesses	2/27/15	X
Deliver donation letter to key community members	2/27/15	X
GOLEAD APPLICATIONS DUE	3/6/15	X
Choose and notify GoLEAD attendees	3/13/15	X
Recruit Help from FRIENDS, school librarians, etc.	3/13/15	X
Coordinate transportation for attendees	3/20/15	X
Submit pre and post participant survey for review	3/20/15	X
Print goLEAD materials including pre and post surveys	3/26/15	X
Meet with goLEAD workers	Week of 3/30	X
Shop for goLEAD Institute supplies	Week of 3/30	X
Facilitate goLEAD Institute	4/6/15 to 4/9/15	X
Submit goLEAD Evaluation to library administration	4/24/15	X



Chesterfield County Public Library
Chesterfield County, Virginia

P.O. Box 297, 9501 Lori Road – Chesterfield, VA 23832
Phone: (804) 748-1601 – Fax: (804) 751-4679 – Internet: <http://library.chesterfield.gov>

Michael R. Mabe
Library Director

March 11, 2015

Dear:

I am excited to share about a worthy project happening in your neighborhood. Chesterfield County Public Library will be hosting a goLEAD Institute for a small group of teens in the Meadowdale area during spring break. During this institute, teens will gain valuable leadership skills including collaboration, creative problem solving, and decision making. After the institute, teens will participate in a capstone service project addressing a local community need.

The institute will take place Monday through Thursday April 6-9. We will be providing breakfast, lunch, and afternoon snack, and we need your help. We are asking for donations from local organizations for lunches or gift cards to purchase food. In return for your participation, your organization will be thanked in the next library newsletter.

Thank you in advance for your consideration. I will be calling you in the next week to follow up.

Sincerely,

Jess Harshbarger